



ST NICHOLAS COLLEGE  
HALF YEARLY PRIMARY EXAMINATIONS  
February 2014

YEAR 4

ENGLISH (Listening Comprehension)

TIME: 30 min

STUDENT'S PAPER

Total Mark

Name: \_\_\_\_\_ Class: \_\_\_\_\_

INSTRUCTIONS

|    |                                                                                                                                                                                                                                                                                                                              |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <ul style="list-style-type: none"><li>• Listen carefully as the teacher reads the text about <i>The New Girl</i>.</li><li>• Do not answer the questions or write anything while the teacher is reading.</li></ul>                                                                                                            |
| 2. | <ul style="list-style-type: none"><li>• Open the examination paper and look at the questions.</li><li>• The teacher will read the questions to you once.</li></ul>                                                                                                                                                           |
| 3. | <ul style="list-style-type: none"><li>• Close the examination paper and listen carefully.</li><li>• The teacher will read the text a second time.</li><li>• Do not write anything while the teacher is reading.</li></ul>                                                                                                    |
| 4. | <ul style="list-style-type: none"><li>• You have eight minutes to answer questions 1 to 13.</li><li>• In questions 1 to 11 tick (✓) only the correct answer.</li><li>• In number 12 (a to e) tick (✓) to show whether each sentence is True or False.</li><li>• In number 13 (a and b) complete the two sentences.</li></ul> |
| 5. | <ul style="list-style-type: none"><li>• The teacher will read the text to you a third time.</li><li>• You may complete any unanswered questions as the teacher reads.</li></ul>                                                                                                                                              |
| 6. | <ul style="list-style-type: none"><li>• Finally you have six minutes to check your answers, and complete any unanswered questions.</li></ul>                                                                                                                                                                                 |

TOTAL: 20 MARKS

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. What was the relationship between Rebecca and Kerry?

|    |                         |  |
|----|-------------------------|--|
| a) | They were sisters.      |  |
| b) | They were best friends. |  |
| c) | They were neighbours.   |  |

2. Where did they sit in class?

|    |                                |  |
|----|--------------------------------|--|
| a) | Kerry sat in front of Rebecca. |  |
| b) | Rebecca sat in front of Kerry. |  |
| c) | They sat next to each other.   |  |

3. Rebecca and Kerry both had:

|    |                    |  |
|----|--------------------|--|
| a) | short, brown hair. |  |
| b) | long, fair hair.   |  |
| c) | long, dark hair.   |  |

4. Why didn't Rebecca go to school one day?

|    |                     |  |
|----|---------------------|--|
| a) | She had measles.    |  |
| b) | She had a bad cold. |  |
| c) | She had fever.      |  |

5. What was their teacher's name?

|    |          |  |
|----|----------|--|
| a) | Mr Blake |  |
| b) | Mr Black |  |
| c) | Mr Brown |  |

6. What was the new girl's name?

|    |       |  |
|----|-------|--|
| a) | Becky |  |
| b) | Kerry |  |
| c) | Sarah |  |

7. Kerry and Sarah were both good at

|    |             |  |
|----|-------------|--|
| a) | dancing.    |  |
| b) | painting.   |  |
| c) | gymnastics. |  |

8. What did their teacher tell them to do?

|    |                                   |  |
|----|-----------------------------------|--|
| a) | to make up a dance for the show.  |  |
| b) | to sing a song together.          |  |
| c) | to prepare a poster for the show. |  |

9. How did Rebecca feel when she found out that Kerry was dancing with Sarah?

|    |                       |  |
|----|-----------------------|--|
| a) | She was enthusiastic. |  |
| b) | She felt happy.       |  |
| c) | She felt sad.         |  |

10. What was Sarah's idea?

|    |                                            |  |
|----|--------------------------------------------|--|
| a) | to tell Rebecca to dance with someone else |  |
| b) | to let Kerry dance on her own              |  |
| c) | the three of them could dance together     |  |

11. How did the story end?

|    |                                       |  |
|----|---------------------------------------|--|
| a) | Kerry and Rebecca made friends again. |  |
| b) | Kerry walked away angrily.            |  |
| c) | Sarah started crying.                 |  |

(11 marks)

12. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

|    |                                                       | True | False |
|----|-------------------------------------------------------|------|-------|
| a) | Everyone thought that Kerry and Rebecca were sisters. |      |       |
| b) | Kerry and Sarah were both good at dancing.            |      |       |
| c) | Kerry had to sing for the school show.                |      |       |
| d) | Rebecca wanted to dance on her own.                   |      |       |
| e) | Sarah suggested that they dance together.             |      |       |

(5 marks)

13. Complete the two sentences.

a) Rebecca gave Sarah a nasty look because \_\_\_\_\_

\_\_\_\_\_.

b) At the end the girls were happy because \_\_\_\_\_

\_\_\_\_\_.

(4 marks)

**END OF PAPER**