



ST NICHOLAS COLLEGE  
HALF-YEARLY PRIMARY EXAMINATIONS  
February 2014

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Year 6                      English Listening Comprehension                      TIME: 30 min

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Student's Copy

Total Marks
_____
20

Name: \_\_\_\_\_

Class: \_\_\_\_\_

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## Task 1.

Listen carefully. The teacher will now read the text for Task 1.

Listen to the following statements and tick (✓) the correct word or phrase as you listen.

(4 marks)

1. The colour of the big bird was:

a)	black	
b)	white	
c)	grey	
d)	blue	

2. The snake fixed its stare. What does this phrase mean ?

a)	It set a trap.	
b)	It looked closely.	
c)	It was hungry.	
d)	It turned around.	

3. The snake was:

a)	small.	
b)	very big.	
c)	of medium size.	
d)	very long.	

4. The bird's pleasure was short lived because:

a)	the rabbit ran away.	
b)	it came face to face with its enemy.	
c)	it flew away.	
d)	it became dark.	

Now listen to the sentences and fill in the blanks with *one word only*.

(4 marks)

5. The cobra stood \_\_\_\_\_ for a while.
6. The bird was delighted to have such a good \_\_\_\_\_.
7. It darted out its long, \_\_\_\_\_ and forked tongue.
8. The snake twined itself nicely round the \_\_\_\_\_.

## Task 2

Listen carefully. The teacher will now read the passage for Task 2.

Listen to the exercises and work them out.

**Exercise 1** Tick (✓) the best phrase

(4 marks)

1. Jeremy had:

a)	owned his skateboard for six months.	
b)	owned his skateboard for several years.	
c)	just got his skateboard.	
d)	borrowed the skateboard from his friend.	

2. After the boys left:

a)	Jeremy went home.	
b)	Jeremy tried going over the jumps.	
c)	another group of boys arrived.	
d)	Jeremy tried kneeling on the board and going down little hills.	

3. At first Jeremy didn't want to show the older boys what he could do because:

a)	he was scared he would fall off.	
b)	he thought they would laugh at him.	
c)	he was afraid that he would be better than they were.	
d)	he thought they would tell the kids at school.	

4. Sam was:

a)	older, unkind, skilful and generous.	
b)	Jeremy's age, understanding and kind.	
c)	younger, thoughtful, a good skateboarder and helpful.	
d)	older, caring, skilful and helpful.	

**Exercise 2.** Number these events as they happened in the story.

(5marks)

a)	Jeremy went home to show his mum what he had learnt.	
b)	The older boys were having a competition.	
c)	Sam tried to get to know Jeremy.	
d)	Jeremy tried kneeling on his skateboard and going down little hills.	
e)	The older boys came back from the shop.	

**Exercise 3.** Fill in with one word to complete each sentence.

( 3 marks)

**Number 1.** You could tell they were having some kind of \_\_\_\_\_.

**Number 2.** "Hey kid. It's OK. Don't let Dion here \_\_\_\_\_ you."

**Number 3.** "They'd probably have a good \_\_\_\_\_ at me."

**END OF PAPER**