



ST NICHOLAS COLLEGE
HALF YEARLY PRIMARY EXAMINATIONS

February 2018

YEAR 5

ENGLISH

TIME: 1 hr 15 min

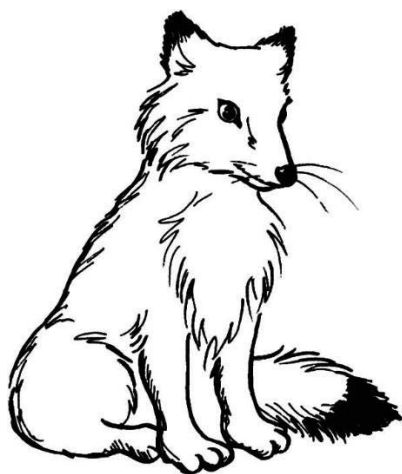
(Reading Comprehension, Language and Writing)

TOTAL:

60

Name: _____

Class: _____



A. Reading Comprehension

20 marks

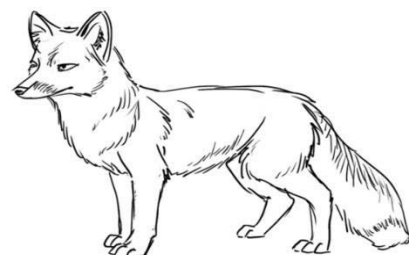
A.1. Read carefully the following facts about the Red Fox.



1. Underline the correct words.

(2 marks)

- a) The Red Fox lives in the (woods, fields, farms).
- b) A fox weighs about (nine, twenty, forty) kilograms.
- c) Foxes live (on their own, in small groups, in pairs).
- d) Foxes hunt (in the morning, in the evening, at night).



2. Tick (✓) to show whether these sentences are True or False. (2 marks)

		True	False
a)	<i>The Red Fox hunts poultry and cattle.</i>	✓	
b)	The Red Fox can be thirty centimetres long.		
c)	Foxes eat insects.		
d)	The Red Fox can be found in Africa.		
e)	Farmers do not like foxes.		

A.2. Read the following passage carefully.

Farm Life

Clare had lived her life on the farm but she'd never seen a fox. You can live a very long time on a farm and not see a fox. You will see one more often in a town garden or a city street.

Her parents had a farm which was close to the moors in Devon. They kept sheep, over three hundred of them. There were three cows and a few hens and geese as well.

Clare had her own horse, Red. She liked to ride him as often as she could. Red was her best friend. Clare was happy when she could gallop out over the moors on Red, or groom him in his stable. She spent a lot of time in there talking to him. Clare was an only child but she had Red and that was all she wanted.



Clare saw her first fox on the way back from school one day. It was cold and it was getting dark when Clare saw the fox. He came trotting out into the road right in front of her. He didn't seem at all scared. He lifted his nose and sniffed the air. Then he ran across the road, jumped up onto the grass bank and was gone.

"He was really lovely," she said during dinner.

"Lovely? Foxes aren't lovely, Clare," her dad said. He was looking very angry.

"The only good fox is a dead fox. We've lost ten lambs this year. Foxes ate them all. Foxes are killers!"

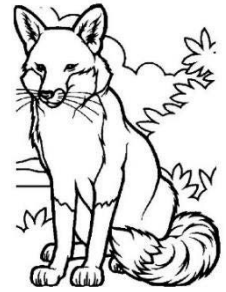
"They've got to eat," Clare said angrily.

"Clare only meant that they look lovely," mum said. **Clare and her dad were always at war.** She tried to stop them but it was very hard.

“A tiger looks lovely,” Clare’s dad went on. “But he’s still a killer. That lovely fox you saw may be the one that killed my lambs. Anyway, with a bit of luck, it won’t be around much longer.”

“What do you mean?” asked Clare.

“The fox hunt. Tomorrow, they’ll be hunting all over the moors. The hounds will soon sniff him out and that’ll be the end of him.”



“Hunting foxes is cruel,” said Clare. “All those horses and hounds chasing after one poor little fox. It’s cruel.”

“But you have to hunt foxes, Clare,” her mum said. “If you didn’t, there would be too many of them.”

“There’s too many of us,” Clare snapped back, “but no one goes around hunting us, do they? **It’s not right and it’s not fair!**”

“Maybe it isn’t fair,” her father said, “but that’s how it is. One thing you’ve got to learn, Clare,” he went on, “is that life isn’t fair. You want it to be. We all do. But it isn’t.”

(Adapted from *Fox Friend* by Michael Murpurgo)

1. Tick (✓) to show whether these sentences are True or False. (3 marks)

		True	False
a)	Foxes are more easily seen in a town than on a farm.		
b)	Clare’s parents had more than three hundred sheep.		
c)	Clare saw the fox in the morning.		

2. Tick (✓) the correct answer.

i. Clare's father does not like foxes because (1 mark)

a)	they run in the fields.	
b)	they kill farm animals.	
c)	he does not love animals.	

ii. "Clare and her dad were always at war" means that (1 mark)

a)	Clare and her dad always go to war.	
b)	Clare and her dad were always shooting at each other.	
c)	Clare and her dad were always fighting.	

3. Name two animals found on Clare's farm. (2 marks)

a) _____ b) _____

4. Was Clare disappointed at being an only child? How do you know? (2 marks)

5. Clare's father said, "The only good fox is a dead fox". Does this mean that Clare's father did not like animals? Why do you think so?

(2 marks)

6. Why did Clare feel angry with her father?

(2 marks)

7. Find words from the third paragraph that mean the same as: (2 marks)

a)	several times	
b)	ride a horse at a very fast pace	

8. "It's not **right** and it's not fair!"

(1 mark)

Give the **opposite** of the word **right** as used in this sentence.

B. Language

10 marks

B.1. Underline the correct word. The first one is ready.

(4 marks)



One day, a shepherd boy, who had to (look, looks, looked) after a (herd, flock, crowd) of sheep, decided to play a trick on the villagers. He shouted, “Help! Wolf! Wolf!”

The villagers heard his cries and rushed to help him. They asked, “Where is the wolf?” The shepherd boy laughed (loud, loudly, louder), “Ha, Ha! I fooled you all. I was only playing a trick on you.”

A few days later, the shepherd boy played the trick again. The villagers rushed to help him but found that the boy had tricked them once again. They were very (pleased, satisfied, angry) with him.

Some time later, a wolf really went into the field and attacked the sheep. The shepherd boy ran towards the village (shouting, shouts, shouted) for help.



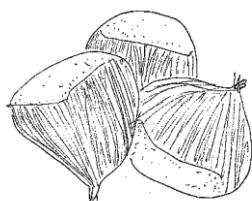
The villagers (thinks, thought, think) it was just another trick. The boy ran to them and cried, “A wolf is attacking the sheep. I (lie, lied, liar) before, but this time it (was, is, wasn’t) true!”

Finally, the villagers went to look and saw that it was true. The shepherd boy learnt his lesson, that if you (usually, never, always) tell lies, people will stop believing you.

B.2. Fill in the blanks as necessary to complete the story.

The words in brackets will help you. The first one has been done for you.

(6 marks)



“Today is a good day to search for chestnuts,” Dad said. “Last Christmas, we cooked (to cook) them on a fire and _____ (to eat) them warm. They grow on trees in the forest here. Let’s go and _____ (to find) them together.”

My brothers and I _____ (to put) on our boots. It was wet, _____ (to walk) in the forest. It _____ (to be) very quiet there. The earth was damp and there were puddles. Dad called me over. He _____ (to show) me a funny bush. It _____ (to have) long green leaves with a crinkled edge. The chestnuts could be _____ (to find) among the leaves.

Those funny-looking spiky things are just a shell for the nut, which _____ (to live) inside it. Dad put a chestnut on the ground and _____ (to stamp) on it. The case _____ (to split) open, and I _____ (to see) a shiny brown nut inside!



C. Writing

30 marks

C.1. Complete this dialogue between Kurt and Jane.

(4 marks)



Kurt: Hello Jane! I am feeling very excited. Tomorrow my grandpa is coming to Malta from abroad.

Jane: That's great! Where _____?

Kurt: He is coming from England.

Jane: How _____?

Kurt: He will stay in Malta for two weeks.

Jane: Wonderful! Are _____?

Kurt: Yes, of course! I am going to the airport with my mum.
_____?

Jane: I would love to come, thank you!

Kurt: Wonderful! See you tomorrow!

C.2 Your school is organising a Talent Show.

Create **a poster** inviting children to participate. Remember to mention the name of the school, the date and time of the Talent Show and who can participate. Say why it will be fun.

You may use up to 45 words.

(8 marks)



C.3 Composition

(16 marks)

Write between 100 and 150 words on ONE of the following:

1. Write a **story** about **The Secret Cave**.

You and your friends were playing hide-and-seek when suddenly you discovered a secret cave.



OR

2. Write a **story** about **The Magical Book**.

You were reading your favourite book when suddenly something magical happened.



Title number: _____

Plan your writing in the space below:

(2 marks)

Title number: _____

Use your plan to write the letter.

Write between **100 and 150 words**. Write neatly and correctly.

[illegible]

[illegible]

END OF PAPER